

PERSONALISED EDUCATION NOW

BURLEIGH LEARNING
EXCHANGE 2nd APRIL
2006

AGENDA

11.00... Arrival & Refreshments

11.30... Learning Exchange (Peter Humphreys / Janet Meighan)

(a) Introductions and Participant News and Learning Exchange

(b) PEN Developments.... Update (Trustees)

12.00... Research Project on Independent Learning (Philip Toogood)

13.00... Break for Lunch

14.00... Finding Voices making Choices – Personalised Education and Community Arts (Mark Webster, Staffordshire University)

15.45... Refreshments / Informal discussion

16.30... Learning Exchange Close

LEARNING EXCHANGE 11.30-12.00

- **INTRODUCTIONS**
- **PARTICIPANT NEWS AND LEARNING EXCHANGE (11.30 – 11.50)**
- **PEN DEVELOPMENTS.... Update (11.50 – 12.00)**

PEN DEVELOPMENTS - 1 11.50 -12.00

- **Journal** (Peter humphreys)
- **Newsletter** (Janet Meighan)
- **National Conference – 2005** (Chris Shute)
Day 1: Play
Day 2: Learning Journeys and Episodes
- **National Conference – 2006** (Roland Meighan)
Recycling Schools
- **Research** (Peter Humphreys / Roland Meighan)
- **Educational Heretics Press** (Janet Meighan)

PEN DEVELOPMENTS – 2 11.50 -12.00

- **DEMOS – Becta Post 16 Self Review ‘e-maturity frameworks’ Round Table.** (Peter Humphreys)
- **NestaFuturelab –**
 - (a) **Home-school-community links, Informal learning and digital technologies.** (Peter Humphreys)
 - (b) **'Re-Imagining Learning Spaces'.** (Philip Toogood)
- **Potential Trust: *Common Thread Group* – Funding Bid.** (Peter Humphreys)

PEN DEVELOPMENTS – 3 11.50 -12.00

- **Funding bid for Personalised Ed DVD** (Alan Clawley)
- **PEN website development:**
<http://c.person.ed.gn.apc.org/>
(Peter Humphreys)
- **PEN E-Briefing** (Peter Humphreys)
- **HEFES 26th June – Roland Meighan / Peter Humphreys both speaking** (Peter Humphreys)
- **Correspondence** (Janet Meighan)

RESEARCH PROJECT ON INDEPENDENT LEARNING

Philip Toogood (PEN Trustee) recently completed a research project in a London Secondary School.

Philip presents his views as the research officer

LUNCH BREAK

13.00 – 14.00

FINDING VOICES MAKING CHOICES

Personalised Education and Community Arts – Mark Webster, Staffordshire University

Mark elaborates ways in which community arts projects support opportunities for personalised learning in communities

PERSONALISED EDUCATION NOW LEARNING EXCHANGE 15.45-16.30

- **REFRESHMENTS & INFORMAL DISCUSSION**
- **16.30 LEARNING EXCHANGE CLOSES**

*Thank You For Your Contributions And Support
Safe Journey Home*

PEN LANDSCAPE: DEFINING VALUES & PRINCIPLES

- Learner – Managed And Co-constructed Learning**
- Shift From Dependency To Independence And Interdependency**
- Invitational Learning And Assessment**
- Learning From An Educational Landscape Of Opportunities**
- Re-integration Of Learning, Life And Community**
- Democratic Values, Organization And Practice**
- Catalogue And Natural Versions Of Curriculum**
- De – Coupling Of Age – Stage Curricula And Assessments.**

PERSONALISED EDUCATION LANDSCAPE

Key ethical values and learning principles...

help identify the degree of personalisation along the **continuum** between **shallow personalisation (mass customisation... where agendas currently lie)** and **deep personalisation (system transformation)**

REMAINING DATES 2005 - 2006

- **April 2** **Learning Exchange**
- May 1 PEN Journal (4) Copydate
- May 12 Funding Meeting with Potential Trust
- **June 4** **PEN Journal (4) Circulation**
- June 4 Trustees Meeting – (N.B.11.30am)
- Sept Newsletter Circulation
- Sept 8/9 Trustees Meeting at Sedbergh
- Oct 1 PEN Journal (5) Copydate
- **Oct 14/15** **Toddington Conference**
- **Nov 1** **PEN Journal (5) Circulation**
- Dec 3 Trustees Meeting